



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution		SREE NARAYANA COLLEGE
Name of the head of the Institution		Dr K AJAYAKUMAR
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		0497-2731085
Mobile no.		9447438787
Registered Email		sncollegekannur@gmail.com
Alternate Email		drajayan67@gmail.com
Address		THOTTADA PO KANNUR-670007
City/Town		KANNUR
State/UT		Kerala
Pincode		670007
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. ANITHA P K
Phone no/Alternate Phone no.	04972731085
Mobile no.	9495993854
Registered Email	sncollegekannur@gmail.com
Alternate Email	anithadilips@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.sncollegekannur.ac.in/aqar.php
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://sncollegekannur.ac.in/academic-calender.php

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	3.32	2011	30-Nov-2011	29-Nov-2016
2	A	3.04	2018	02-Nov-2018	01-Nov-2023

6. Date of Establishment of IQAC	01-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Focus seminar series	01-Feb-2021 4	1800

Workshop on outcome based learning	19-Dec-2019 2	75
Founders Day seminar	07-Nov-2019 2	600
seminar on NAAC accreditation procedures	05-Nov-2019 2	75
Orientation programme for I Year B A students	10-Jul-2019 2	220
Orientation programme for I Year BCom/BBA students	09-Jul-2019 2	170
Orientation programme for I Year B Sc students	08-Jul-2019 2	255
Academic audit/result analysis	12-Jun-2019 2	2100
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany/Dr Jeeshna M V	SPTIS	KSCSTE	2019 365	8000
English/Dr C P sathish	Central	ICHR	2017 730	500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

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10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Monitoring of admission procedure for UG and P G Courses 2019

Prepared academic calendar for the year 2019-20

Conducted academic audit and remedial measures taken

Constituted Young Innovative Programme(YIP) to promote innovations in students

Conduced department wise "Focus" seminar series to create awareness about recent developments in the respective disciplines

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Formation of screening committee for the purpose of promotion of teachers	A screening committee was constituted from IQAC members with Dr K Ajayakumar, Dr C P Sathhesh, Dr B V Lasitha and Dr Anitha P K as members to screen the placement applications of teachers
To Constitute Young initiative programme (YIP) to promote start ups and young inventions among students	Constituted Young initiative programme (YIP) to promote start ups and young inventions among students and two students Team were selected for state level competition
To Monitor research activities of all departments, plans to conduct research methodology workshop in association with research promotion council of the College.	A research methodology workshop was conducted in association with research promotion council of the College and KSCSTE of Kerala Government on 1-2-2019 & 2-2-2019.
Result analysis of all semesters	Result analysis of previous semesters was done at the begining of each semester. Meritorious students were honored at the end of the academic year. As rectification measures, remedial classes and special tutorials were implemented in a more stringent scale.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
IQAC and College Council	11-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	28-Sep-2018
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	08-May-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Elearning, Library, Administration, Pay roll and Income tax

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution follows the Kannur University syllabus. Teachers are well qualified, mostly young and dynamic, with a zeal for excellence and a mind to work for long hours in crunch situations. Teachers have direct involvement in the syllabus from its incubation stage as most of the teachers are Board of Studies members. Workshops are frequently conducted by BoS to impart adequate awareness of the teaching & learning outcome of the syllabus. To discuss curriculum delivery as a whole, a staff meeting is conducted at the beginning of the semester. Internal Assessment is conducted in strict adherence to the guidelines and instructions imparted in the syllabus. The workload is synchronized in accordance with credit and hour distribution as well as different criteria cited in the syllabus. Internal Assessment is conducted in a transparent way so that every individual student is apprised of his performance output. Documentation of both syllabus and Internal assessment is done systematically. All learning resources and books, as well as online resources are provided in accordance with the needs of the syllabus. The research output of our faculty and research students has stood us in good stead during the last few years due to the constant encouragement from IQAC. Research and extension activities are in fact a strong unique feature of our college. There are exceptionally good researchers among the faculty who substantially promote and sustain research activities in their respective departments like Zoology, Chemistry, Botany and Physical education. The greatest advantage for students and teachers in this college is that the demography of the student population on the campus is heterogeneous. Children belonging to parents from all walks of life and from all strata of society lead a peaceful coexistence on this campus. The demand for the available seats in the college is usually 50 to 60 times above the sanctioned strength. In research and extension activities, the college has above-the-board statistics to stand head and shoulders above the

neighboring colleges. Students and teachers are enthusiastic to take up additional responsibilities in all co-curricular and extra-curricular activities. This is one college that buzzes with activities throughout the year. The geographical location and proximity to the district headquarters are of great advantage for conducting classes of IGNOU, Distance Education, PSC, CA exams and almost all competitive exams. Championship victories in sports and games have been a hallmark of the college for many decades. Many esteemed sportsmen of national stature have been products of this college. NCC has international and national achievements through participation in Youth Exchange Programmes abroad and in Republic Day Parade. Vibrant and socially dedicated NSS volunteers have contributed immensely to the name and fame of the college. The student support and progression in the college is fairly on the higher side with enough number of scholarships, free ships, financial support and general counseling all of which contribute to all-round development. Very proactive and dynamic management with a clear vision and mission is of many advantages to the overall development of the institution.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Nil	DCA	28/05/2019	180	employability	complete overview about informatics, M.S. Of fice and internet, linux and open office, PC technique and Malayalam computing
Cell Designer	Nil	20/06/2019	180	Employability	Cell analysis
Avagadro	Nil	20/06/2019	180	Employability	Molecular structure determination
Front Accounting	Nil	20/06/2019	180	Employability	Accounting
SCILAB	Nil	20/06/2019	180	Employability	Mathematical and Numerical Skill
Introduction to computers and biopython	Nil	20/06/2019	180	Employability	Computer skill
LaTex	Nil	20/06/2019	180	Employability	Page setting and Publishing
Python	Nil	20/06/2019	180	Employabil	

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	133	16

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Social movements and political awakening in modern India	03/06/2019	60
Social formation in early India	03/06/2019	60
Sree Narayana Gurus ideology	03/06/2019	300
ASAP	02/01/2020	26
Disaster Management	03/06/2019	50
Financial Services	03/06/2019	55
English for Competitive Examinations	03/06/2019	56
Economics of Travel and Tourism	03/06/2019	60
Food borne deceases	03/06/2019	30
Medicinal plants	03/06/2019	36
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BBA	Management studies	52
BSc	Botany	35
BSc	Chemistry	46
BSc	Zoology	27

MSc	Chemistry	11
MSc	Zoology	20
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
Feedback is collected from students and all stakeholders such as parents, both through regular class and general body PTA meetings as well as through feedback forms that are circulated. Feedbacks about curriculum, infrastructure, learning resources, teaching-learning process, etc., are collected and analyzed by individual departments and then presented before IQAC. If any changes or improvements are required, remedial measures were taken. Based on feedback from alumni extension activities were carried out.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
No Data Entered/Not Applicable !!!				
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1928	188	80	Nil	61

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
80	80	28	14	8	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

MENTORING SYSTEM EXISTING IN THE COLLEGE. The college has a well-defined and tested system to develop a strong relationship between the students and teachers. A maximum of twenty-five students is assigned to a teacher under the tutorial system functioning in the college. The time 3.45 to 4.30 p.m. is assigned for tutorial and mentoring. The progress, interests, and problems faced by the student are discussed in detail and analyzed based on SWOT test. When a student joins the college, their details are collected in a tutorial register. The personal details, interests, ambitions, etc are recorded in the book. Results of each semester are entered in the book, thus monitoring the progress of the students from the first university exam to the last. Many of the students in the college come from under privileged and poor education background families. The strong relationship between the student and the tutor has helped the student in resolving many problems in their life and necessary professional help is also provided. The college has constituted a tutorial committee consisting of fourteen members to monitor the functioning of the tutorial system. They hold regular meetings and try out innovative measures to strengthen the system. PTA meetings are conducted frequently and the records of the meetings are maintained by all the departments. The college also has a common parents-teachers association and elected representatives from this association are members of the PTA executive committee. PTA provides scholarship to meritorious students. Besides tutorial system the college also has remedial teachings, “Student Support Programme” to support academically weak students, “Walk with the Scholar” to encourage academically oriented students and “ASAP” to develop marketable skills among the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2116	80	1:26

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
89	66	23	Nil	20

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. M. V. Jeeshna (State Level)	Assistant Professor	Urjakiran Excellence Award, Centre for Envnt. and Development Energy Management Centre
2019	Dr. K. Ajayakumar (State Level)	Associate Professor	GV Raja Award for best Sports Teacher
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
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No Data Entered/Not Applicable !!!

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated with Kannur University, the college follows the rules and regulations prescribed by the University. The scheme of internal examinations has been scheduled by the University for each Course specifically in the syllabus. Any changes in the scheme prescribed by the University are immediately implemented by the college. Continuous internal and external evaluation is integral in maintaining the performance of the students. Academic Calendar: Internal activities are scheduled and integrated with the general activities, detailed in the college calendar and prepared in accordance with the University calendar. This is distributed to the students at the beginning of the academic year. Course syllabus and scheme of internal evaluation is informed to the students of each course. An Internal Examination Cell is constituted in the college which ensures the proper and timely conduct of internal exams by scheduling, organizing and conducting two centrally monitored internal tests. Papers are valued and distributed on time as scheduled. The internal marks of the various components are consolidated paper-wise and displayed on the noticeboard. Students absent on the days of exams for genuine reasons are given another chance by the respective teachers. Assignments, Seminars, Viva-voce, and Attendance, are the other requirements suggested by the University for Internal Evaluation. PTA meetings are held regularly to communicate the students' progress and plan for improvement in the future. Postgraduate and management students are sent to various industries and research institutions for internships.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College makes its own calendar, based on the academic calendar given by the Kannur University and taking into consideration the needs or requirements of each department This is distributed to the students at the beginning of the academic year and uploaded on the college website. The college faculty puts in their best efforts to conduct classes and all other required classroom activities like seminars, viva, tests, assignments. The College Council chalks out an overall plan to execute the academic calendar. The college also gives importance to multifarious activities for the all-round development of the students. Special NCC/NSS camps are held in December during vacation and moreover, from October onwards the college continually and vibrantly hosts various programs under the auspices of the College Union, the Student Clubs, Student Associations, the IQAC, the Fine Arts Club, the Film Club, Nature Club and the Tourism Club. In September, the college election will be held as per the university prescribed schedule for the formation of the College Union and department associations. This will be followed by the nomination of the Staff Adviser, Fine Arts Adviser and Staff Editor. The mechanism of internal assessment followed by the college is in every way transparent, robust, flexible and liberal. Tests are conducted at least twice in classrooms so that all students are brought within the fold of internal assessment. Assignments and seminar topics are allotted by taking into consideration the strengths and weaknesses of students in order to bring out the best in them. Every department addresses issues, complaints, grievances related to an internal assessment by a mechanism that involves a cell comprised of the head of the department and two senior faculty members. The process of internal assessment begins in the middle of the odd and even semesters and it goes on until the university examinations begin in the months of October/November and March/April. The college conducts common internal/model examinations for all common courses in English, Malayalam, Hindi for the first and second-year UG students. This way the

students are put in a position to assess themselves with regard to their strengths and weaknesses.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://sncollegekannur.ac.in/programme-outcomes.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
M.SC CHE	MSc	Chemistry	12	10	83
M.SC PHY	MSc	Physics	12	12	100
M.SC ZLG	MSc	Zoology	12	12	100
M.COM COM	MCom	Commerce	21	21	100
M.A ENG	MA	English	15	10	66
M.A. ECO	MA	Economics	21	18	86
B.SC .PHY	BSc	Physics	49	41	84
B.SC CHE	BSc	Chemistry	47	33	70
B.SC ZLG	BSc	Zoology	35	28	80
B.SC BOT	BSc	Botany	34	30	88

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://sncollegekannur.ac.in/feedback.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	730	Indian Council of Historical Research	500000	250000
Students Research Projects (Other than compulsory by the University)	365	Kerala State Council of Science Technology and Environment (KSCSTE)	0.08	0
Major Projects	1095	Kerala State Council of Science	2457000	1870018

Technology and Environment
(KSCSTE)

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Eco-Friendly Toothbrush	Navya Dennis	K-DISC and YIP, Govt of Kerala	16/11/2020	Young Innovation Program
Urja Kiran Excellence Award	Dr. Jeeshna. M. V.	Centre for environment and development and energy management centre	18/12/2019	Kerala State Government

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Zoology	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Botany	5	5.2
International	Chemistry	6	3.05
National	Chemistry	3	Nil
International	Economics	1	5.75
International	Zoology	4	1
National	Zoology	3	0.3

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
FLORISTIC DIVERSITY AND PHYTOLOGICAL ANALYSIS OF A SACRED GROVE, KAYYALAKATHU MARIYAMMAN KAVU, ALAVIL, KANNUR DISTRICT, KERALA.	Jeeshna M V	PRAMANA RESEARCH JOURNAL	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
Ethnobotanical Documentation of a Sacred Grove - Erinjiyil Keezhil Kavu, Kannur District, Kerala	Jeeshna M V and C R Lalitha	INTERNATIONAL JOURNAL OF SCIENTIFIC RESEARCH AND REVIEW	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
CYCAS CIRCINALIS L. - MEDICINAL PROPERTIES AND PRELIMINARY PHYTO-CHEMICAL ANALYSIS	Aparna P	INTERNATIONAL JOURNAL OF RESEARCH AND ANALYTICAL REVIEWS	2020	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
PHYTO-SOCIOLOGICAL AND ETHNOBOTANICAL STUDIES OF KLAAYI BHA	Aparna P and Sreeja P	INTERNATIONAL JOURNAL OF BASIC AND APPLIED RESEARCH	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil

GAVATHIKKA VU OF KASARGODE DISTRICT						
Zirconium phospho silicate doped cross-linked PVA-PSSA membrane for the adsorptive removal of methylene blue, Rhodamine B and malachite green dyes from aqueous solutions	Charishma Ravindran, Anitha Panayam Parambil Kunnathulli, and Jitha Kunhikrishnan Maniath	AIP Conference Proceedings	2020	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
Ion Exchanger Doped Polymer Composite Membrane For Heavy Metal Removal From Aqueous Solutions	Anitha P. K. and Jitha Kunhikrishnan M	Indian Journal of Environmental Protection	2020	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
Newly fabricated titanium dioxide doped polymer membrane for dye removal from aqueous solutions	Dr. Anitha P. K. and Jitha Kunhikrishnan M.	Journal of Emerging Technologies and Innovative Research	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
Ultrafast dye removal using capped TiO ₂ nanocrystallite	Dr. Anitha. P. K.	AIP conference Proceedings	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil

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Structural, Optical and Antimicrobial properties of green synthesized cerium oxide	Dr. Vinisha Valsaraj. P	AIP conference Proceeding	2019	Nil	SREE NARAYANA COLLEGE KANNUR	Nil
g-C ₃ N ₄ /CuO and g-C ₃ N ₄ /Co ₃ O ₄ nanohybrid structures as efficient electrode materials in symmetric supercapacitors	Dr. Jithesh. K	RSC Advances	2019	1	SREE NARAYANA COLLEGE KANNUR	2
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Occurrence of Life Cycle Dependent Monophasic and Biphasic Molting in a Parasitic Isopod, <i>Mothocya renardi</i>	Aneesh P T	Thalassas: An International Journal of Marine Sciences	2020	10	3	Sree Narayana College, Kannur
Copepod (Crustacea) infection on Oil sardine, <i>Sardinella longiceps Valenciennes, 1847</i> (K Rijin	Indian Journal of Geo Marine Sciences	2020	2	12	Sree Narayana College, Kannur

Actinopterygii Clupeidae) - First report						
g-C ₃ N ₄ /CuO and g-C ₃ N ₄ /Co ₃ O ₄ nanohybrid structures as efficient electrode materials in symmetric supercapacitors	Jithesh. K	RSC Advances	2019	148	2	Sree Narayana College, Kannur
Reproductive System in the Male Phase of a Parasitic Isopod (Crustacea) - Morphological, Histological and Ultrastructural Evidence for Sequential Protandrous Hermaphroditic Changes	Helna A K	Zoological Studies	2019	3	3	Sree Narayana College, Kannur
Characterization of a protandrous hermaphroditic reproductive system in transitional and female phases of Norileca indica - morphological, histological and ultrastructural	Helna A	Crustaceana	2019	3	2	Sree Narayana College, Kannur

tural approach						
Norileca indica (Crustacea: Isopoda, Cymothoidae) Infects Rastrelliger kanagurta Along the Malabar Coast of India - Seasonal Variation in the Prevalence and Aspects of Host-parasite Interactions	Helna A	Zoological Studies	2019	3	4	Sree Narayana College, Kannur
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	20	30	6	7
Presented papers	11	13	Nil	4
Resource persons	Nil	5	1	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar Series: Focus 2020 'Forensic Science in Crime Scene an overview'	PTA	10	90
Science Day Celebrations 2020	KSCSTE	63	2120
District wise Orientation Programme for	Institute of Career Advancement International	6	59

Central University Admission			
Training Programme on Disaster Management	Sri Satya Sai Organization, Kannur	6	80
Urja Kiran	Centre for environment and development and energy management centre	30	200
National Seminar	KSCSTE	50	250
International Seminar	Department of environment and climate change	50	250
Talent Hunt - Shastrajalakam	Govt. of Kerala	30	120
Trainer of Solar Lamp assembling for school students	Govt. of Kerala	15	60
Learn in Lockdown	AKPCTA	3	498
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Urja Kiran Programme	Excellence award	Centre for environment and development and energy management centre	1000
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nature Conservation	NGO-BIRDS CLUB INTERNATIONAL	Rain grove creation amp maintenance	4	10
Swach Bharath Tat Abhiyan	CWRDM	Beach Side Cleaning	4	100
Women Empowerment Project	Centre for environment and development and energy management centre	LED bulb repairing and energy awareness for Women tailoring unit Kannur	4	60
Biodiversity Conservation	Sree Narayana College, Kannur	Poster Designing competition	3	24

Covid-19 Awareness Programme	Sree Narayana College, Kannur	Quiz	3	150
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
FDP	1	UGC	730
Launching of Journal of Indian Martial Arts in the English Department	125	Individual contributions of Dr. C. Gangadharan and Dr. C.P. Satheesh	365
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research Collaboration	FDP	University of Calicut	01/01/2019	30/06/2019	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Chinmaya Education Institution	25/10/2019	Academic Cooperation	54
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
28.04	28.04

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Class rooms	Existing

Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Grandha Soft	Fully	Upgraded Version	2011

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	48913	4270000	1153	668350	50066
Reference Books	1299	454650	791	316400	2090	771050
Journals	48	48455	26	29465	74	77920
Weeding (hard & soft)	5000	200000	Nill	Nill	5000	200000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	150	4	100	2	2	1	14	10	0
Added	0	0	0	0	0	0	0	0	0
Total	150	4	100	2	2	1	14	10	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
7.67	7.67	3	3

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

In the college, there is a system of decentralized management upkeep and maintenance. Institution has a planning board and buildings and infrastructure committee to take care the maintenance and development of infrastructural facilities of the college. Library is looked after by a library committee comprised of Principal and senior faculty members drawn from Arts, Science and Commerce Departments. Whenever the funds are released from PD accounts, UGC funds, management funds or PTA funds, the College Council is convened and particulars regarding fund allocation are conveyed to all Heads of Departments and Council members. Library funds are allocated by considering the status of the departments, namely research, post graduate and under graduate departments. Heads of Departments are intimated by the Librarian about the requirement of journals and in response the Heads of Departments put up request for journals and books annually. The purchase and maintenance of lab equipments is done by the purchase committee with the approval of planning board. The regular accounts are maintained by the Head Accountant under the supervision of Superintendent and Principal. Sports complex is decentralized, utilized and maintained by physical education department with the support from Management and PTA. The maintenance of computers is done with support from PTA, Management and UGC. Annual maintenance contract with the suppliers ensures the proper maintenance of the computers. Director Boards are constituted for the proper functioning of the Cooperative Stores and Staff credit Bank of the college.

<https://sncollegekannur.ac.in/infrastructure-maintenance-procedure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	From Institution as Scholarships	48	150800
Financial Support from Other Sources			
a) National	central State	79	723000
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	JAM ENTRANCE COACHING-CHEMISTRY	28	Nil	Nil	Nil
2019	NET COACHING IN ENGLISH	24	Nil	Nil	Nil
2019	NET COACHING IN COMMERCE	25	Nil	7	Nil
2019	NET COACHING IN ZOOLOGY	15	Nil	2	Nil
2019	CIVIL SERVICE FOUNDATION COURSE	30	30	Nil	Nil
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every academic year, immediately after the U G /PG admission is over, the general election for the formation of the student union is held in the month of September or October. This election takes place in the college as per the general orders issued by Kannur University. Each year one department is delegated the responsibility of the conduct of the election as per Lyndoh Committee recommendations issued by the Government of India. In all, there are 9 major seats: Chairman, Vice Chairman, General Secretary, Joint Secretary, Two Councillors to the University Union, Fine Arts Secretary, Student Editor of the College Magazine, General Captain (Sports and Games), and Association Secretaries of all twelve departments, representatives of I DC, II D C, III DC and PG students. All the student activities, cultural, co curricular and sports and games are directly or indirectly organised and executed under the leadership of the college union that functions with three staff advisors: Staff Advisor(General), Fine Arts Advisor and Staff Editor. All student activities held on the campus are pre planned in the presence of the college Principal, who is the ex officio president of the College Union. The major activities of the College Union are the conduct of the Union Inauguration, which marks the formal beginning of all activities of all the 12 department level Associations. The College Union conducts the annual Fine Arts Fest for both stage and off stage items and it is from this Fest that the cream of the college talent is discovered and selected to represent the college at the Kannur University Intercollegiate Union Arts Fest which is held at a central location outside the college campus decided upon by the University Union. Another major activity of the College Union is the consolidation of the best creative works of the students and publication of the same in the annually released college magazine. Besides these the College Union hosts government sponsored or University sponsored special programmes with special invitees and guests for women empowerment of cultural enrichment. All the 12 Associations host at least three department events under the leadership of the Association Secretaries. All these proactively controlled and monitored by the elected student representatives with support and guidance from the respective departmental faculty members. All sports and games related activities are coordinated by the

General Captain with ample support from the faculty of Physical Education. There are student nominees in the Anti Ragging Committee, Anti Ragging Squad, Discipline Committee (special invitees) and Anti Women Harassment Cell.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has three registered alumni associations having 1120 enrolled alumni. (SN Alumni, SN mates and Physics alumni). Apart from these 3 alumni , all departments have separate alumni associations. The college alumni regularly conduct several programmes inside and outside the campus. These include seminar series, campus cleaning programmes etc. The SN Alumni also provide endowments for the best performing students in academics, arts and sports. The alumni also offers financial support to economically backward students. Many of the alumni used to visit campus deliver lectures in the area of their expertise. The alumni associated with various departments interact with the faculty of the department and provide accessories as per the requirements of the department. The alumni positioned in different research institutes provides facilities for research work for students and teachers of the department.

5.4.2 – No. of enrolled Alumni:

1120

5.4.3 – Alumni contribution during the year (in Rupees) :

350000

5.4.4 – Meetings/activities organized by Alumni Association :

SN ALUMNI ASSOCIATION, SREE NARAYANA COLLEGE, KANNUR PROGRAMMES CONDUCTED DURING 2019-20 THEME OF THE YEAR: GREEN KANNUR - CLEAN KANNUR 1. Workshop on career guidance - job opportunities 2. IFTHAR SANGAMAM 3. Creating a medical garden in front of college hostel in association with botany department of SN college on world environment day 4. Medical camp in association with Yenappoya medical college 5. Cleaning of college campus and fixing of plastic and paper waste collection bins 6. National seminar on independent India in association with History department 7. Interactive session with retired teachers and students 8. Gandhi smruthi at mahatma mandir - exhibition 9. Onam celebration 10. Children's day painting competition 11. Sangeetha sandhya 12. Kite festival at payyambalam beech 13. Family get together at SN auditorium on 26th Jan 2020 14. Verma trophy - Inter class cricket tournament 15. Quiz contest for students

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College has a hierarchy of micro-level management for the planning and execution of academic and non-academic programmes. The college follows a decentralised system, where everyone has important roles, right from the Convenor of the Regional Development Council (RDC), who is in charge of the overall management of the college, to the student union. This ensures participative and collaborative management that has been effectively implemented through the years. The RDC does not interfere in the day-to-day functioning of the college. The staff council is the supreme decision making body. It is adequately supported by the IQAC, Research Promotion Cell, PTA and the Student Union. An Academic Development Committee comprising of the research guides, heads of departments and academically brilliant student representatives

from each department meets on a regular basis under the aegis of IQAC to give consent and monitor the innovative academic programmes, seminars, workshops and all value added training modules. The various committees and clubs for all the co-curricular and extracurricular activities report to the IQAC about the achievements in various fields

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum Development : : The various Boards of Studies of Kannur University comprise of a large number of teachers from this college. Almost all departments have one or more faculty member each serving as Member of BoS of the University. Hence teachers of SN College are instrumental in the updation and restructuring of the existing syllabus of Kannur University
Admission of Students	Admission of Students Admission to UG and PG programme are done through Single Window System of Kannur University. All admission is made by meticulously following the government and university regulations regarding all categories of candidates: General/OBC- Thiyya /SC /ST /Physically Challenged.
Industry Interaction / Collaboration	Industry Interaction / Collaboration: Short-term Industry Internship is conducted for the final semester undergraduate Management students and final semester post graduate students of Chemistry.
Human Resource Management	Human Resource Management: The institution has a mechanism to monitor and streamline the educational programmes offered by the college, student performances, teaching innovations and teachers' responsibilities. Although the process has not been fully digitised with a comprehensive software in place, a large part of the database is stored in computers using popular softwares. For extracurricular, co-curricular activities, programmes of various clubs and forums, there is a teacher coordinator or a group of teachers under one teacher-convenor. Frequent meetings of the responsible teachers

	under the leadership of IQAC coordinator enable the institute to generate quick and efficient insights into resource redistribution and management.
Library, ICT and Physical Infrastructure / Instrumentation	Library, ICT and Physical Infrastructure / Instrumentation : ::The library books are purchased commonly as per department requirements supervised by the Library Committee that is functioning in the college. The Library is fully automated with WEB OPAC. INFLIBNET and NTPL study materials of 4 Tb are available in the library. A well equipped computer lab with sixty computers has been set up on the second floor of the Jubilee building complex that houses both the general library and the reading room.
Research and Development	Research and Development: A Research Promotion Cell (RPC) functions in the college. The cell promotes research related programmes like seminars , presentations and publication of research articles in both sciences and humanities. Experts from various prestigious research institutes are invited to the college to interact with students and teachers. Opportunities are provided to students and teachers for visiting research institutes,
Examination and Evaluation	Examination and Evaluation: Model /Internal exams are conducted by all the departments according to university question paper pattern. The papers are evaluated and returned to the students. Assignments are given to students through Google Classroom.
Teaching and Learning	Teaching and Learning : Frequent examinations are conducted at class level that give confidence to the students in general. Class seminars are frequently conducted and assignments are given to all students on a regular basis. Most of the teachers use ICT oriented methods in teaching. Many departments use online educational platforms like MOOCs, LMS etc. for effective teaching

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Planning and Development: Initial activities of Planning and Development are done through continuous meetings between the various stakeholders. Every

	activity is manually as well as digitally kept for future reference. Hence it is computerised and this can be retrieved and synthesised for any future activity.
Administration	Administration: Every section of the Administration is currently computerised and has access to internet. Majority of the work is done using various softwares. In a couple of years the Administrative wing would be completely digitised and automated. Finance and Accounts Computerisation is almost
Finance and Accounts	Finance and Accounts: Computerisation is complete vis-a-vis Finance and Account. Manual records are also available currently.
Student Admission and Support	Student Admission and Support: A Single Window Online Admission system is in force in the university for the past few years. Hence all admission work is completely digitised. As for support with regard to scholarship, freship, reservation, concession various online modes are being used.
Examination	Examination Registration for the semester exams are done via University website. The results are also available online. Hence E-governance is in full force visa-vis examinations. As for assignment works to facilitate internal evaluation, most of the departments are using softwares like the Google Classroom.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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2019	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	8	28/11/2019	11/12/2019	14
Orientation Course	5	10/07/2019	30/07/2019	21
FDP	7	07/05/2019	11/05/2019	5
Short term Course	6	13/12/2019	19/12/2019	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Every year Auditor Generals (AGs) audit is conducted in the college. Scrutiny and verification of the utilisation details of the UGC funds, verification of the service books of the teaching faculties, salary fixation, teachers increment and all such income and money received from the government are thoroughly inspected. Deputy Director of Collegiate Education, Calicut conducts audit from time to time. Dy DCE conducts audit on the pension benefits of the retiring and retired teachers. They also scrupulously verify the service books of the teaching faculty, their attendance, salary acquittance, cash receipt voucher and cash book. The College Management, SN Trusts, Kollam is the one internal audit conducting agency. They check and conduct audit on all the funds dispersed by the management. Womens hostel account and all the day to day expense for running the college are audited.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nill	Nill	Nill	Nill
Administrative	Nill	Nill	Nill	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Significant contribution for the completion of the UGC funded indoor stadium. Scholarships for the meritorious student (also underprivileged) from each department. Help to augment the infrastructural facilities of the college such as rest rooms, renovation of the seminar hall etc. Financially support to conduct seminars and other academic activities. Management supported financially for sports and cultural activities. Provided financial support for the remuneration to supplementary staff (sanitation staff, computer assistant etc.

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Completion of the new indoor stadium, Water Harvesting Project funded by Govt. of Kerala. Certificate courses of IIT Mumbai offered to students. Energy Conservation programs like Urja kiran, Solar Ambassador etc.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Cyber Security Awareness	07/02/2020	07/02/2020	124	41
Observation of Women's Day	06/03/2020	06/03/2020	167	82

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

45200 KWH energy required annually 375 KWH is met by solar energy. In addition 91 of the lightening met through LED lamps. As a part of Urja kiran project College regularly make awareness programme among students to conserve energy.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	24
Rest Rooms	Yes	28
Scribes for examination	Yes	12

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	07/08/2019	1	Road safety awareness campaign	Road safety	200
2019	1	1	11/08/2020	2	Helping hands	FLOOD RELIEF VICTIMS	30
2019	1	1	25/09/2020	1	YOUTH WEEK CELEBRATIONS	CLEANING OF ROADSIDE NEAR COLLEGE	100
2019	1	1	27/09/2020	1	HELPING TO VULNERABLES	VISIT TO OLD age home abhaya nikethan and Ashraya special school	100
2019	1	1	31/10/2019	1	cancer awareness rally	an awareness to the public about cancer	55
2019	1	1	13/11/2019	1	cleaning and WASTE MANAGEMENT	CLEANING drive for Muzhappil	150

					T	angad bEACH150	
Nil	1	1	20/11/2019	1	daibetic awareness rally	an awareness campaign for DIABETIC 890	80
2019	1	1	20/11/2019	1	RUN FOR SAFE CHILDHOOD	awareness programme for safe childhood 190	100
2019	1	1	12/12/2019	1	health check up	free medical CHECKUP TO THE STUDENTS and STAFFS	560
2019	1	1	07/01/2020	3	URVARAM PROJECT	CAMPAIGN AGAINST PLASTIC	100
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Hand Book	03/06/2019	A hand book guide for the students which communicate the vision and mission of the college it imparts ethical values and moral wisdom enshrined in the life of Sree Narayana Guru

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observation of World Environment Day	05/06/2019	05/06/2019	134
Anti Drug Day	20/06/2019	20/06/2019	187
Reading day	19/06/2019	19/06/2019	156
Blood Donation Camp	30/07/2019	30/07/2019	46
Hiroshima Day	06/08/2019	06/08/2019	176
Gandhi Jayanthi	02/10/2019	02/10/2019	143
Karkkidaka Fest	21/08/2019	21/08/2019	345

Human Rights Day	10/12/2019	10/12/2019	116
Swatch Normal Tap Programme	26/11/2019	27/11/2019	89
Wetland Biodiversity Day	20/02/2020	20/02/2020	123
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. E poster Competition 2. Urvaram project: Survey and an awareness campaign for waste management and reduction of the usage of plastics 3. Promotion of Solar energy and LED lamps in the college 4. Appointment of Student solar ambassador 5. Plastic free campus and paperless campus 6. Proper installation and use of Dust bin for plastic and solid waste management 7. Space was allocated for providing water for the birds.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. 'Urja Kiran', is an initiative under the Energy Management Centre - Kerala (EMC) is aimed at providing services to facilitate Energy Conservation Awareness Campaign. Adhering to the objective laid out by EMC, the college extended awareness programmes to the general public and also equipped them to develop new sources of energy. Under the aegis of EMC, the college has conducted awareness classes on energy conservation. Residents of three panchayats of Kannur District were given awareness classes on energy conservation and they were also given hands-on training in manufacturing LED bulbs, thus ensuring public participation. The programme was a success as it witnessed massive participation of the public. A Student Solar Ambassador is assigned to enhance the activities of the programme and also to create awareness among the students and public.

2. Disaster Management: The world is swept by the threat of disasters and emergencies presently. The unprecedented recurrence of floods in the state has shattered the lives of people in the district too. The compassionate students of the college visited the rehabilitation centres and realised the difficulties of the people living there. As a measure of relief they collected money and commodities worth around rupees one lakh thirty thousand and handed it over directly to the victims at Ambayathode U.P. school.

3 Organic Farming : The NSS volunteers of the college has taken up the task of setting up an organic vegetable garden in the campus. The students have gained first hand knowledge in cultivation and has also extended the activities by developing vegetable garden in their homes and neighbourhoods. The organically made produce are grown sans chemical fertilisers or pesticides and is sold to the staff and students of the college. The students are also made aware of the harmful sides of consuming chemically fertilised vegetables and fruits. A record 253 kilos of tapioca were cultivated in the campus along with banana, tomatoes, chilly, cabbage, Amaranthus, okra and cauliflower.

4. Sharing and Caring Around Rs. 80,000 were collected to assist two students and a parent of a student in their medical treatment. NSS students sold home cooked food items for two days under a project called "Koottu" (together) to collect Rs.20000. The staff of the college donated Rs. 4,11,341 as the first installment to the chief Minister's Relief fund.

5. The hospitals In Kannur district has to just make a phone call and the student with the required blood group is immediately sent to the blood collecting center

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://sncollegekannur.ac.in/best-practices.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The vision of the college "Enlightenment Through Education: Strengthen through Organisation" is the motto propounded by the great visionary, Sree Narayana Guru, in whose name the college is known for. Guru's teachings like 'One God, One Religion, One Caste for Human beings' are literally carried out by the institution as it prioritises to provide education to the students hailing from the backward communities of the district. The students enrolled are thus inducted to realise the true values of humanity and also trained to channelize their energy to the common good of the society simultaneously bettering their skills in academics as well. This is reflected in the active participation of the students in the times of need. They spare no chance to help others which is reflected in the activities undertaken by them. Even those students who can ill afford open their purse to contribute to somebody who is less fortunate than them. There have been umpteen such opportunities which demonstrated the students effective involvement and humane commitment towards the society. True to its vision the institution touches the heart and mind of its students. The good values inculcated thus are embraced by the students even after they exit the college as is evident in the unstinting generosity and support extended by our alumni to many generations of students. Many department alumni have instituted scholarships to help deserving students. They also contribute academically and intellectually by arranging invited talk and lecture series. The Management of the college has a reputation for imparting education for the poor and the marginalised strata of the society. A large number of students from poor and backward communities find their redemption in this college. The college has 13 UG departments, 6 PG department and 4 research centers with 5 research guides. Recognizing that all round education is the necessity of the hour, the college gives equal importance to academic, sports and cultural activities. The physical education department is considered to be one among the best in the state. The college has been the undisputed champion for the last 18 years in all round sports activities. The college participates in and organizes tournaments and sports meet to promote physical well-being and sportsmanship. NSS and NCC units of the college are vibrant and responds to need of the hour. Thus, the institution is unique in that it aims at the holistic development of the individual. All steps are taken for the enrichment and extension of student learning. There is a strong emphasis on student needs and aspirations at all levels, psychological, emotional, physical and educational. The institution upholds collective activity as evinced through the staff club. The various clubs constituted ensure environmental protection, literary activities, innovative science projects, cost effective and hassle-free energy consumption, gender equity, parity, and inclusive for the physically challenged and equal opportunities for all. It is an avowed policy of the institution to teach the students to abjure violence. Conflict resolution is achieved in a civilized manner. Democratic values are not only taught but are also practised in the smooth functioning of the college

Provide the weblink of the institution

<https://www.sncollegekannur.ac.in>

8.Future Plans of Actions for Next Academic Year

1. Establishment of MHRD innovation council. 2. Consultancy services in all the PG departments to augment research and development. 3. Establishment of Rain water harvesting unit in the campus as a part of Catch the rain campaign by UGC/ National Water Mission. 4. Establishment of new postgraduate courses. 5. More number of job oriented certificate courses. 6. E-Content development workshop for

college teachers. 7. Encourage teachers to publish papers and develop e-resources. 8. Encourage students to participate in NPTEL courses. 9. Research collaborations and MOU with research centers.